"FILL MY CUP" A GUIDE TO EMOTIONAL REFUELING

Imagine that every child has a cup that needs to be filled -- with affection, love, security, and attention. Some seem to have a full cup most of the time, or know good ways to get a refill. But most children get a little nervous when their cup gets near empty.

Some ways that children deal with having an empty cup:

- $\Box\,$ steal from other people's cups
- \Box misbehave to get your attention and show that they need a refill
- □ seem to have bottomless cups, or need constant 'topping off'
- \Box can't sit still for refills, or actively refuse them
- \Box bounce off the walls
- \Box fight or compete for every refill

What fills a child's cup:

- 🗆 play
- □ friendship
- $\hfill\square$ one-on-one time
- $\hfill\square$ love and affection
- \Box connection
- □ succeeding
- \Box doing what they love to do or choose to do

What empties the cup:

- $\hfill\square$ stress and strain
- \Box rejection by peers
- $\hfill\square$ loneliness and isolation
- □ yelling and punishment
- □ failing
- □ fatigue
- $\hfill\square$ doing what they're forced to do or hate to do

How do you give refills? How do you fill up your own cup?